

2010 Muritai School – End of year school wide achievement levels - December 2010

The following is a summary of student achievement against the National Standards. The report provides a summary of achievement for each year group in Reading, Writing and Maths. The total number of students assessed against the standards is 398. Students not included are those that have enrolled since assessments were made, some students with high health needs, and our new entrant class (room 16) who have not been at school for 6 months.

Overall Teacher Judgments have been made using the following assessment practices:

1. Achievement data
 2. Teacher observation
 3. Student work samples.
- To manage the subjectivity of making judgments teachers have been involved in both a school and team moderation process.
 - Maori students have been reported as a whole school group. 19 students in total across 8 year levels do not provide an adequate cohort group but we are tracking these students individual progress.

SUMMARY OF FINDINGS:

- Reading:
 - 92% achieving either AT or ABOVE. Of which 60% achieving ABOVE.
 - 1:13 below in reading
 - Reading an obvious strength across all year levels.
- Writing:
 - 92% achieving either AT or ABOVE. Of which 50% achieving ABOVE.
 - 1:14 below in writing
 - Of the 29 students achieving below or well below – teachers have identified many of these as either learning support or students with high health needs.
- Maths:
 - 86% achieving either AT or ABOVE. Of which 46% achieving ABOVE.
 - 1:7 below in maths
 - Maths is the area that stands out as an area we are not performing as high as literacy, or what we would like to see with 54 students achieving either BELOW or WELL BELOW. There are three distinctive groups that stand out in this data: Year 3 (18%), Year 5 (32%) and Year 7 (21%). NB: Of the 32% of Year 5 students (13 children) not yet achieving the national standard, 5 have been identified by teachers through their assessments as being on the fringe of achieving. They were placed lower as it was felt in the first year of assessing standards it would be better to take a conservative approach. It is hoped we can improve teacher confidences making judgements as we become more familiar with the 'key characteristics' next year. If these 5 students were to shift to AT in 2011 the 32% would drop to 19%, which is on par with other year levels.

YEAR GROUP SUMMARIES:

- Year 1: Very difficult to make OTJ's at this level. Highlights a small group of 18% either BELOW or AT in reading to keep a close eye on. Writing comes out as an area of strength as does maths.
- Year 2: Very strong results across the board with this group. Only point of interest is the high number AT in writing and maths compared to reading results.
- Year 3: Fantastic results in both reading and writing. Maths is an area to investigate with 18% (12 students) BELOW.
- Year 4: Stand out has to be the 79% judged to be ABOVE in reading. Strong across all three areas of learning.
- Year 5: As mentioned earlier there is a group of 13 students BELOW in maths. With only 41 students the Year 5 group is quite small.
- Year 6: Excellent results across all three learning areas. Of the 4-5 students either WELL BELOW or BELOW, 2 have high health needs.
- Year 7: Overall pleasing results with no surprises from the analysis. Maths stands out as an area to investigate with 10 students either BELOW or WELL BELOW (19%).
- Year 8: This is a very small group of only 33 students. Great results across all learning areas. Writing an obvious area of strength with 97% achieving either AT or ABOVE.