

**Muritai School Literacy and Numeracy Achievement Standards 2010**  
**[Appendix A]**

| <i>By the end of year 2 students at Muritai School should be able to –</i> |   |   |  |  |  |
|--|---|---|--|--|--|
|  | Reading   | Writing   | Spelling   | Oral Language  | Maths  |
| Year 2   | Demonstrate a reading age with understanding of the text that matches or exceeds their chronological age [running record] | <p>Write independently for at least ten minutes using some examples modeled by the teacher [teacher observation]</p> <p>Write simple sentences in which their intent is clear [teacher observation]</p> <p>Demonstrate correct use of capital letters at beginnings of sentences and full stops at end of sentences [90% accuracy in their writing sample]</p> <p>Re-read their work willingly in order to ascertain whether it makes sense [teacher observation]</p> | Demonstrate mastery of Essential Spelling Lists one - four | <p>Converse clearly about personal experiences in informal situations [teacher observation]</p> <p>Know and be able to demonstrate that different situations require different oral language modes [teacher observation]</p> <p>Use greetings and courtesies as appropriate, e.g. reply when addressed by teacher or visitor, use manners when entering other classrooms [teacher observation]</p> <p>Ask and answer simple questions [teacher observation]</p> <p>Recall main ideas in sequence from simple story [teacher observation]</p> | <p>Demonstrate correct numeral formation</p> <p>Read and write any 2 digit number and rote count to 100 in 2s, 5s, 10s</p> <p>Model and explain all addition and subtraction calculations up to a sum of 20</p> <p>Explain the value of any 2-digit number through effective use of equipment, e.g. abacus, place value blocks</p> |

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### [Appendix A]

| <i>By the end of Year 4 students at Muritai School should be able to –</i> |   |  |  |   |  |
|--|---|--|--|---|--|
|  | Reading   | Writing  | Spelling   | Oral Language   | Maths  |
| <b>Year 4</b>  | <p>Demonstrate a reading age with understanding of the text that exceeds their chronological age by one year or more<br/>- [running record]</p> | <p>Write independently for at least fifteen minutes using some examples modeled by the teacher<br/>- [teacher observation]</p> <p>Write compound sentences using a range of conjunctions<br/>- [teacher observation]</p> <p>Demonstrate correct use of capital letters (beginning sentences, peoples names, days of the week), full stops and question marks in written language<br/>- [90% accuracy in their writing sample]</p> <p>Demonstrate a willingness to revise their writing as appropriate before approaching the teacher<br/>- [teacher observation]</p> | <p>Have a spelling age that meets or exceeds their chronological age<br/>- [Daniels and Diack]</p> <p>Demonstrate mastery of Essential Spelling Lists one – four<br/>- [Essential Spelling List]</p> | <p>Converse, ask questions and talk clearly about personal experiences in one-to-one, small group and class situations<br/>- [teacher observation]</p> <p>Use appropriate oral language courtesies and greetings on most occasions, e.g. one person speaks at a time, don't interrupt others, use appropriate language including body language, don't put others down, give and accept constructive feedback<br/>- [teacher observation]</p> <p>Ask and answer questions that are on the topic/to the point<br/>- [teacher observation]</p> <p>Recall main ideas in sequence from any story -<br/>[teacher observation]</p> | <p>Demonstrate 90% mastery of the basic addition and subtraction facts to twenty and the basic multiplication facts 2x, 3x, 5x, 10x<br/>- [Muritai School basic facts test]</p> <p>Write and solve basic story problems that require a combination of any of the four arithmetic operations using whole numbers less than 100</p> <p>Explain the value of any 3-digit number through effective use of equipment, e.g. abacus, place value blocks</p> |

## Muritai School Literacy and Numeracy Achievement Standards 2010

### [Appendix A]

| <i>By the end of Year 6, students at Muritai School should be able to –</i> |   |  |   |  |  |
|---|---|--|---|--|--|
|   | Reading   | Writing  | Spelling  | Oral Language  | Maths  |
| <b>Year 6</b>   | <p>Demonstrate a reading age with understanding of the text that exceeds their chronological age by one year or more<br/>- [running record]</p> | <p>Write independently for at least twenty-five minutes using a variety of examples modeled by the teacher<br/>- [teacher observation]</p> <p>Write complex sentences with independence and confidence</p> <p>Demonstrate correct use of capital letters, full stops, question marks, commas, exclamation marks and speech marks in written language<br/>- [90% accuracy in their writing sample]</p> <p>Demonstrate a willingness to edit and revise their writing independently as appropriate<br/>- [teacher observation]</p> | <p>Have a spelling age that meets or exceeds their chronological age<br/>- [Daniels and Diack]</p> <p>Demonstrate mastery of Allcock topic test one and commonly misspelt words<br/>- [Muritai School Spelling Lists]</p> | <p>Talk clearly, logically and sequentially about experiences, ideas and events in small group and class situations<br/>- [teacher observation]</p> <p>Use appropriate oral language courtesies and greetings on all occasions, e.g. one person speaks at a time, don't interrupt others, use appropriate language including body language, don't put others down, give and accept constructive feedback<br/>- [teacher observation]</p> <p>Ask and answer both recall and inferential questions<br/>- [teacher observation]</p> <p>Distinguish fact from opinion from any narrative<br/>- [teacher observation]</p> | <p>Demonstrate mastery of the basic addition and subtraction facts to twenty and 90% mastery of all basic multiplication facts<br/>- [Muritai School basic facts test]</p> <p>Write and solve problems which involve whole numbers and decimals and which require a choice of any combination of the four arithmetic operations</p> <p>Explain the value and meaning of any 5-digit number and use equipment to demonstrate.</p> |

## Muritai School Literacy and Numeracy Achievement Standards 2010

### [Appendix A]

| <i>By the end of year 8, students at Muritai School should be able to –</i> |   |   |  |  |   |
|---|---|---|--|--|---|
|   | Reading   | Writing   | Spelling   | Oral Language  | Maths   |
| <b>Year 8</b>   | <p>Demonstrate a reading age with understanding of the text that exceeds their chronological age by one year or more<br/>- [running record]</p> | <p>Write independently for at least thirty-five minutes using a variety of examples modeled by the teacher<br/>- [teacher observation]</p> <p>Independently write complex sentences with confidence and ease<br/>- [teacher observation]</p> <p>Demonstrate correct use of capital letters, full stops, question marks, commas, exclamation marks and speech marks in written language<br/>- [with a 90% accuracy in their writing sample]</p> <p>Demonstrate a willingness to edit and revise their writing independently as appropriate<br/>- [teacher observation]</p> | <p>Display mastery of spelling and proofreading through results in Pretos.</p> | <p>Talk clearly, logically and sequentially about experiences, ideas and events in small group and class situations<br/>- [teacher observation]</p> <p>Listen effectively to others experiences, ideas and events in small group and class situations<br/>- [teacher observation]</p> <p>Use appropriate oral language courtesies and greetings on all occasions, e.g. one person speaks at a time, don't interrupt others, use appropriate language including body language, don't put others down, give and accept constructive feedback<br/>- [teacher observation]</p> <p>Ask and answer both recall and inferential questions<br/>- [teacher observation]</p> <p>Distinguish fact from opinion from any narrative<br/>- [teacher observation]</p> | <p>Demonstrate mastery of all basic addition, subtraction, multiplication, division facts at speed as per Muritai School test<br/>- [basic facts test]</p> <p>Write, calculate and solve problems which involve whole numbers, negative numbers and decimals, fractions, percentages and which require a choice of any combination of the four arithmetic operations</p> <p>Have advanced concept of place value and demonstrate accurate estimation skills</p> |