

# Summary of our Attendance Management Plan

In line with the government's target of 80% of students regularly attending school by 2030:

Our school has a target of

We're currently at

**80%** ← **79%**

Regular attendance<sup>1</sup>  
by Term 2, 2026

Regular attendance  
in Term 1, 2026. Compared  
to **81% in Term 1, 2025**

This target is set out in our school's **Strategic Plan**.

Our **Attendance Policy** sets out

- Why attendance is a priority for our school
- Legal requirements about attendance
- Our expectations of students, parents and our school staff

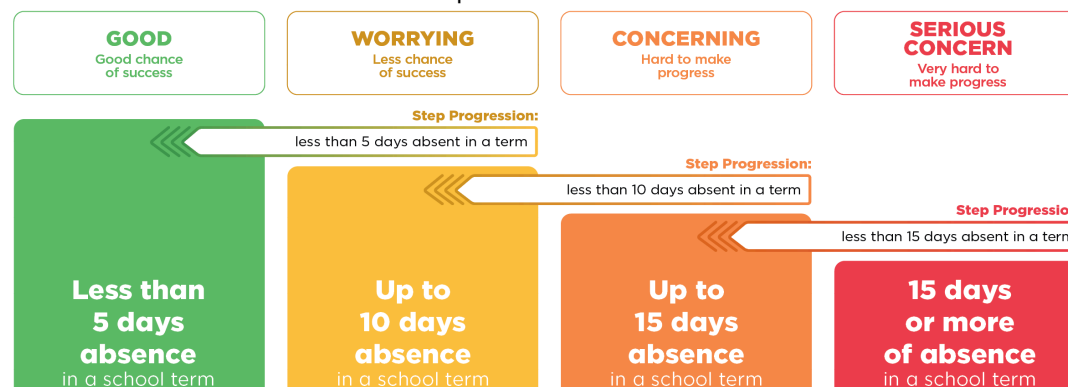
Our **Attendance Procedures** set out

- How we manage attendance in our school
- How we identify concerning attendance
- How we respond to absences

Our **school's monitoring and assurance process** sets out


- How we monitor and review the impact of our actions
- How we give the Board assurance that the school is managing attendance effectively

Our school uses the [Stepped Attendance Response \(STAR\)](#) to guide when and how we respond to absences.



If your child is regularly attending, you can expect	If your child has some absences, you can expect	If your child has many absences, you can expect	If your child has a lot of absences, you can expect
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<sup>1</sup> "Regular attendance" means attending more than 90% of a term, or 9 days in a fortnight



We will stay in regular contact with you about your child's attendance.

We will follow up to find out the reason when they aren't at school.

We will work with you to identify any barriers to attendance.

We may provide support to help them catch up and stay on track.

We will work with you to develop a plan to support their attendance and learning.

We may seek support of the Attendance Service or other agencies to remove barriers to attendance.

We will continue to work with you to implement the plan to support their attendance and learning.

We will seek support of the Attendance Service or other agencies to support their return to school.